PRESCHOOL CONTEXT STATEMENT

Centre Centre number: 6622
Centre name: Hawker Childhood Services Centre

1. General information
   Preschool Director
   :Joy Hilder

   Postal address
   :Box 29, Hawker 5434

   Location address
   :Chase View Terrace, Hawker 5434

   DECD Region
   :Far North and Aboriginal Lands

   Geographical location – ie road distance from GPO (km)
   :400km

   Telephone number
   :08 8648 4116

   Fax number
   :08 8648 4326

   Preschool website address:
   :http://www.hawkercsc.sa.edu.au

   Preschool e-mail address: kindy.director@hawkercsc.sa.edu.au

   • Enrolment/Attendance
     : Term 1 began with 8 children enrolled. Predicted enrolments grow to 10 as
     children reach eligible age to attend. Attendance is usually at a high level.

   • Co-located/stand-alone
     : The stand- alone site was undergoing review during 2002. In January 2003 the
     building was relocated to the Hawker Area School grounds and runs as a
     Kindergarten in its own right.
• Programs operating at the preschool
  The Centre offers pre-school according to DECD guidelines.
  Aboriginal children may begin at age 3.
  We also offer an Associated Extended Pre-entry Program under DECD guidelines – children may attend 2 sessions of preschool form age 31/2 then full time preschool when eligible.
  Universal Access entitles children 15 hours of preschool per week.
  The Centre offers this averaged over each term as the kindy day begins when the school bus arrives at 8:45. Currently 1 child accesses the Centre by bus.
  Active Play: the children participate in 1 hour of this program every Tuesday.
  Occasional Care
  : Unfunded. Offered as emergency Care.
  Lunch/Full Day Program
  : Lunch time program provided to facilitate full days of preschool.
  Preschool Support
  : Preschool support/Early Intervention Special Education hours are provided on a needs basis, founded through the Preschool support

Crèche: is funded by a Commonwealth grant and operates under the Governing Council endorsement. It operates every Friday of the school term.
The program and staffing is outsourced to Remote and Isolated Children’s Exercise (RICE )

2. Key Centre Policies
   Quality Improvement Plan

3. Curriculum
   Framework used:
   : The national Early Years Learning Framework
   Core Values
   : Staff and parents work together in a trusting relationship to facilitate a safe, challenging and welcoming learning environment which is play based.
   We respect individuality and difference in people, learning styles and achievements, and seek to ensure fairness and equity in participation and access to resources.
   Our practices hold the belief that children learn best when they are engaged in purposeful and explorative play.

4. Centre Based Staff
   Staff Profile
   Director 0.6 and ECW1 .5
   Performance Management Program
   : Director – Performance Management Plan – with Regional Director
   Staff – Performance Management Plans negotiated Week 4, Term 1.
Reviewed and acknowledgment end of Term 2. New focus added and reviewed again Term 4.
Training and Development is prioritised, organised and recorded. Feedback given.

5. Centre Facilities

Buildings and grounds

: Well maintained and tidy Centre. Building is transportable and purpose built. Attractive outdoor area offering swings, sand-pit, slippery-dip, cubby as fixtures. One play area has shade whilst yard is also shaded by trees. Undercover verandah available refreshed with fake lawn.
Capacity (per session)

: 20 Children

Centre Ownership

: Centre is DECD owned
Access for children and staff with disabilities

: Access ramps for wheelchairs and prams.
2015 Toilet facility also for disabled

Other

: Centre has a Contract Cleaner

6. Local Community

General characteristics:

: Many people are self-employed in pastoral, tourism and services industries. Some government agencies provide employment (e.g. Hospital, School, and National Parks)

Parent and community involvement in the preschool

: Strong loyalty and commitment for delivery of quality education. Active fundraising and management commitment.

Schools to which children generally transfer from this preschool

Only one school, Hawker Area School.

Other local care and educational facilities,

: Local hospital with doctor and allied health agencies, sports centre, swimming pool. Beautiful natural environment close to tourist destinations e.g. Wilpena Pound.

Availability of staff housing

: Available

7. Further Comments
The Pre-school building was co-located to the Hawker Area School ground in 2003.

We continue developing mutual and positive links with the school to maximise opportunities for the benefit of students, staff and community. Close relationships result in sharing of resources, easing Transition to school process and creating one stop-shop for families.