Hawker CSC Quality Improvement Plan 2016

Quality Area 1: Educational program and practice
*Strive for 5 100% target
*Use PASM to develop early literacy skills.
Aim for higher end of year targets than 2015.
Oral language program embedded
*PALS- social skill
*Support & Intervention Programs actioned.
*Floor books and documenting children’s voice – what impact and links? (Use RRR)

Quality Area 2: Children’s Health & safety
*Eat a Rainbow Program.
Cooking activities & widening healthy food experiences.
*Update first Aid Kit. Medication and Administration policies*Inform
*Parents of Injury form and medication policies.

Quality Area 3: Physical Environment
*Complete plans for upgrade of outdoor learning environment including sensory plants and garden. Children’s voice & community involvement.
* Deepen understanding of recycling, reusing, composting

Quality Area 4: Staffing Arrangements
* Induction of new staff, relievers, Crèche and Playgroup.
*Awareness of the Code of Conduct Training in Growth Mindsets and Strive for 5.
*Feedback/voice from families/GC- suggestion box & parent opinion survey

Quality Area 5: Relationships with children
* Acknowledge & be responsive to children’s voice
  - evidenced in program & portfolios.
* Cultural awareness

Quality Area 6: Collaborative Partnerships with families & Communities
*Establishment electronic communication for *Kindy families & Gov Council.eg messenger health & community services available.
Parent workshop on Dispositions, Creativity & Play.
Parents- family fun time
*Connections with Indigenous families
*Transition to school process and documentation.

Quality Area 7: Leadership & Service Management
*Refresh for Staff - Reflective Practice
Staff meetings embedded.
PDP for staff.
*Training identified and planned.
*Filing system updated